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**Attempts to enhance political reasoning skills of OT students - experiences in how students become politically aware and skilled in a counterbalanced, regulated and wealthy country like Switzerland.**

Beate Krieger, Cécile Küng

*Institute of Occupational Therapy, School of Health Professions, Zurich University of Applied Sciences, Winterthur, Switzerland*

To support the development of the OT profession and work towards a just and inclusive society, political reasoning skills should be included in OT education.

In Switzerland, the socio-political situation is characterized by a historically stable direct democracy and federal republic, where societal forces are counterbalanced and inhabitants feel less need to become politically active. During the last semester of the bachelor program at the Zürich University of Applied Science (ZHAW), a variety of different methods, for example, stakeholder observation, a policy game, non-violent conflict training, and public writing skills are used to address political reasoning attitudes and skills of students.

The **objectives** of this workshop are:

1. To present the direct federal democracy of Switzerland as a unique political model.
2. To discuss the reasons for presenting political reasoning discourse during the basic OT education and motivate students for this.
3. To present how political reasoning skills during the last three years (in the context of a newly developed curriculum at ZHAW) have been addressed.
4. To exchange ideas and methods for teaching political reasoning skills in OT students.
5. Possibly to develop networks for further collaboration among different universities offering OT curricula around the world.

**Teaching methods** will be oral and comprise visual presentations and plenary and small group discussions. A maximum of 40 persons can attend this 90-minute workshop.