

## **Closing the gap between scientific research and clinical practice**

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Learning objectives: In this workshop, we will explore strategies on how to implement on a scientific correct and accessible way the principles of EBP in our clinical work field.

Description of teaching methods: Occupational therapists wants to work on a high quality level, this means that they work efficient, effective and client centered. Facing the patient, colleagues and authorities, occupational therapists have to justify on quality work. It has been proven that working Evidence Based increases the quality of work.

In this workshop, the participants practice in implementing the principles of EBP and this on an accessible way. In this hands on session, participants will practice in formulating their clinical question in a way that helps them find evidence easy. They will learn the value of clinical guidelines, practice in finding guidelines and in evaluating their quality.

Further on we will discuss strategies on implementing EBP on national level. For this, we can rely on a interdisciplinary Belgian good practice example where occupational therapy is an important partner.

This workshop focusses as well on students and juniors in EBP, as on seniors and people who are teaching the principles of EBP. We believe that co-creation between teachers and learners, and between juniors and seniors leads to a higher level.

Being in the possession of your own laptop or tablet during the workshop will be an added value.