

SPOTS: A model for the creation of sustainable, population-based, occupational therapy fieldwork sites

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Background: No publications to date describe occupational therapy (OT) population-based models in which OT students create sustainable fieldwork sites.

Objectives: A model for the creation of sustainable, population-based, OT fieldwork sites (SPOTS) has been developed and will be described in the first 15 minutes (using PowerPoints) of this 1 ½ hour workshop. An example of a population-based fieldwork site created using the SPOTS Model with Appalachian mountain people of Kentucky and its outcomes will be presented during the second 15 minutes (multimedia presentations). Outcomes were gathered using Level 1 Fieldwork Student Evaluations, Student Evaluation of Fieldwork Experience, Student Evaluation of the Course, Staff Surveys, and College Student Survey Feedback after presentation to the OT Department. Results: All staff, student, and college feedback was extremely favorable.

Implications: small task groups each guided by a presenter/author will be used for the final 60 minutes to help participants develop a plan to use the SPOTS Model to develop population-based OT fieldwork sites that promote occupational justice, address public health issues for people with disabilities, and create clinical and scholarly opportunities for students and faculty at their facilities.

Participants will be able to:

1. Identify 5 elements of the SPOTS Model
2. Integrate the 5 elements into a plan to develop sustainable population-based OT sites in their communities
3. Utilize guidance/feedback on their plans