Linnaeus-Palme Teacher and Student Occupational Therapy (OT) exchange Programme between Kenya Medical Training College (KMTC) and Karolinska Institutet (KI), Stockholm Sweden

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Introduction: To present collaboration through a student/teachers exchange program between KI and KMTC with an aim of enhancing OT training in Kenya. Additionally to create a strong institution as well as individual links between teachers and students at both institutions. To enrich professional development by sharing experiences and knowledge.

Objectives: To present a model for international collaboration serving as an example to other institutions to increase the cultural awareness, knowledge and internationalisation among teachers, students and clinicians. Also to increase knowledge of global issues, and prepare students to become better prepared for work in a global context.

Method: A qualitative synthesis from four years of past evaluations.

Results: The model have shown to improve the teaching and learning environment in a multi cultured context. The teachers have together developed a Community and Home based rehabilitation course that has created a common level of interaction. The students have demonstrated awareness of experiences for different cultures, health-care systems, and social setups.

Conclusions: A well designed collaboration program with reliable financial and other resources support will make the aim realistic and hopefully address WFOT requirement that OT schools develop Bsc programs globally.