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Construction of the Occupational Repertoire Development Measure-Parent (ORDM-P)

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Introduction: To be occupation focused when assessing a child, occupational therapists (OTs) must understand the development of the child's occupational repertoire. Occupational repertoire is the set of occupations an individual has at a specific point in life. The Occupational Repertoire Development Measure-Parent (ORDM-P) is a new tool that uses parent report to identify the occupations children can and do perform and their interests in and opportunities for doing.

Objective. This mixed methods study examined the face validity and utility of the ORDM-P to determine if it captures the breadth of occupations for children ages 2 to 12 across cultures.

Method: Through convenience sampling in Brazil, Canada, Colombia, Netherlands, Taiwan, and the United States, 53 OTs completed a survey and 30 parents participated in an interview. Descriptive statistics, content analysis, and the content validity index were used to analyze the data.

Results: The majority of respondents believed the ORDM-P is practical, simple, and easy to use, and will encourage OTs to be occupation focused. When interpreting the findings, the majority rated self-care occupations as highly relevant. Items that received low scores consisted of occupations that may be perceived to be performed by older children (e.g., counting money), seen as non-essential for children with disabilities to perform, or seen as not important within the culture the family belongs (e.g., feeding pets).

Conclusion: Overall, results indicate value in further ORDM-P development and validate that the correct questions are being asked relating to a child's ability, performance, and opportunity for specific occupations.