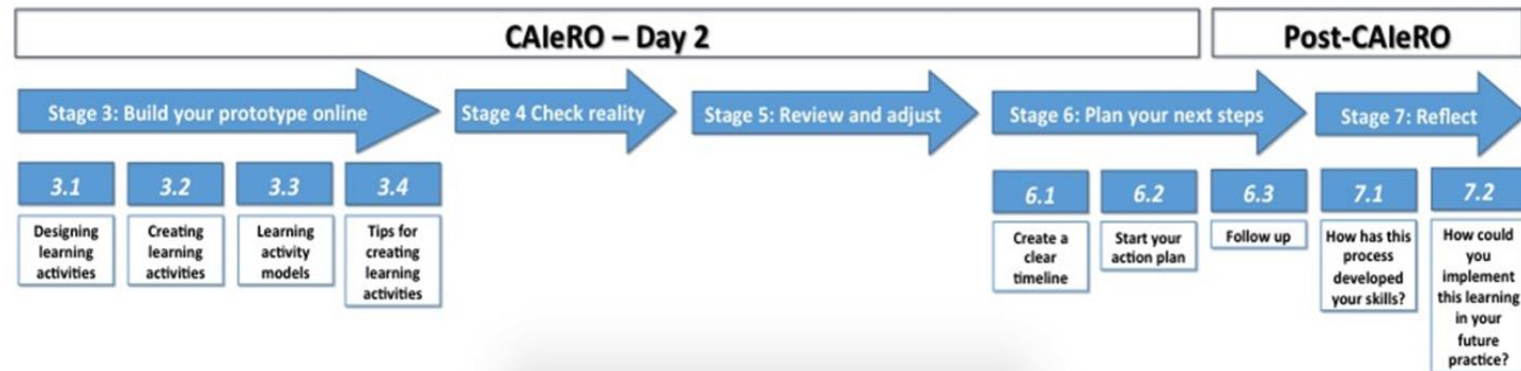
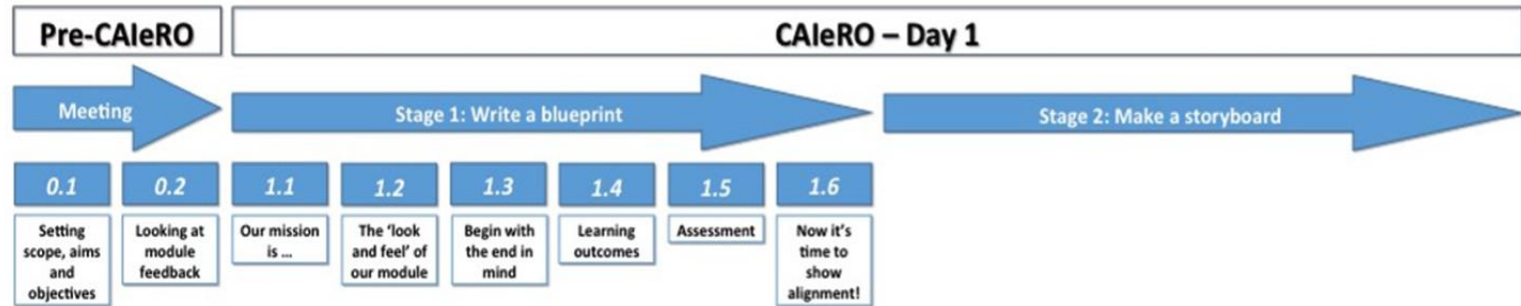


# The first OT Massive Open Online Course (MOOC): An innovative approach to positioning the Vona du Toit Model of Creative Ability to Impact International Practice

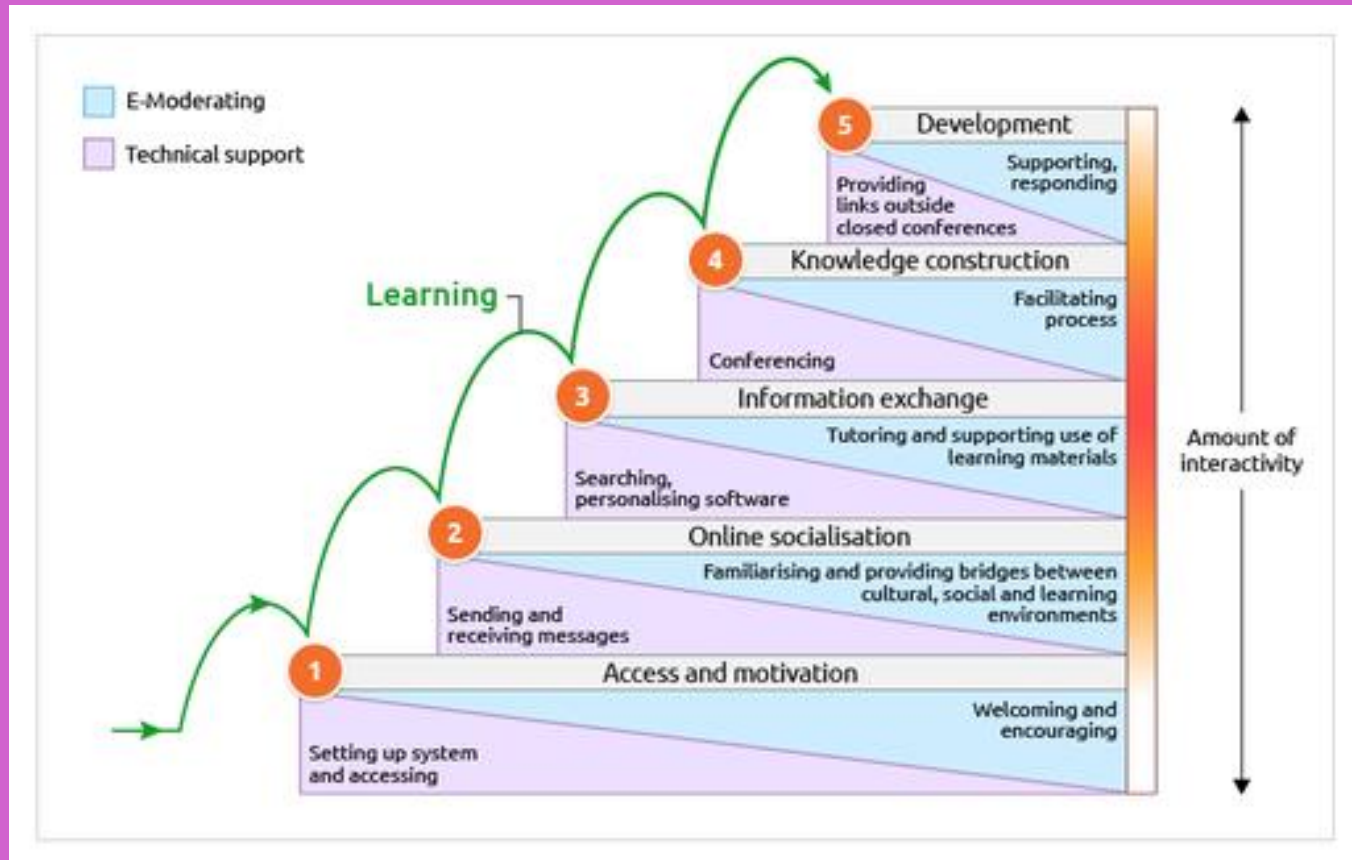
Dr. Roshni Khatri - *University of Northampton, Northampton, UK,*  
Sarah Wilson, Beth White - *Northamptonshire Healthcare NHS Trust,*  
*Northampton, UK*

# A Collaborative Creative Process

CAIeRO (Creating Aligned Interactive educational Resource Opportunities)



# Creating an Online Learning Environment



Salmon, (2013)

# Creating an Online Module



The screenshot shows a Blackboard course interface. The top navigation bar includes 'HOME', 'COURSE INFORMATION', 'ASSESSMENTS', 'ABOUT', and 'SUPPORT'. The course title is 'The Vona du Toit Model of Creative Ability'. A large graphic of a five-petaled flower with petals in orange, blue, yellow, green, and purple is displayed. Below the graphic, the text reads 'The Vona du Toit Model of Creative Ability Module'. A sidebar on the left contains a 'Module Materials' list with items for 'Week 1' through 'Week 6'. Below the sidebar, there is an 'Announcements' section with a heading and a paragraph of text explaining how announcements are displayed and managed.



## E-tivity 1: Introduction to the Vona du Toit Model of Creative Ability

The e-tivity requires 30 minutes to complete.

**Purpose:** To start by understanding what the Vona du Toit Model of Creative Ability actually is and become aware of some of its key concepts and terminology.

**Task:** Watch this 30 minute introductory video. We have two resources to support your learning which you may wish to print off. The first is a [handout of the slides](#) for note taking, the second is a [copy of the script](#).

**Respond:** Make sure you understand what you have just watched - pause and repeat any sections to aid your understanding.

# Piloting the MOOC



- Initial Pilot
  - 12 participants from 4 countries
  - Feedback on language, quality & VLE Tools
  - Changes to quantity of E-tivities
  - Considered individuals with additional learning needs
  - Added time limits to E-tivities

# Launching the MOOC

- First launch in 2016
- 65 participants from 5 countries
- 25% completed the Assessment
- MOOC evaluations suggested that content needed to be reduced.



# Evaluating the MOOC



## Focus Group: key themes

- Learning environment
- Navigation
- Quantity of Content
- Quality of Content
- Personal Learning

# Thank you for listening.....

## Join our award winning MOOC in Jan 2019





Want to learn more about the VdTMoCA.....



Join us in the first ever OT MOOC (massive open online course) in January 2018 to learn about the VdTMoCA.

Access the QR code above or use  
<https://bit.ly/2keH416>

Look forward to seeing you on the course!

