Deconstructing hierarchies: Service users as co-teachers in OT education.

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OT pedagogy

Medical vs. Social model

Partnership Model

Service users in OT education
Traditional OT Pedagogy

Medical diagnoses

Applied knowledge
Practice based

Theoretical knowledge
Evidence based
Medical vs. Social model

- Source of disability
- Responsibility
- Policy
- Nature of intervention
- Goal of intervention

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Collaborative Pedagogy

Co-teaching = two or more teachers planning, teaching and assessing the same students

Sequential ↔ Simultaneous
Collaborative Pedagogic Model

- Goal
- Means
- Process
- Results

Service users as co-teachers
Partnership model - Goal

Developing true partnership and collaboration within OT intervention
Partnership model - Means

- Co-teaching
- Disability studies
  - Critical pedagogy
  - Social models
- Dialogue
- Service users
Partnership model process

• Co-teaching

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» Learning with Service users – Person and family

» Learning with service users – Advocacy and Social responsibility

» Learning with service users – Discussion and negotiation in the therapeutic process
Partnership model process

Professional knowledge

Lived experience knowledge

New, dynamic knowledge
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Partnership model outcomes

Dialogic Educational process

OT students as change agents
Thank you

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