COMMUNITY DEVELOPMENT IN INTERPROFESSIONAL HEALTH AND SOCIAL CARE EDUCATION: HOW CAN INTERNATIONAL STUDENT WORKSHOPS BE ORGANIZED?

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To create an interprofessional international learning experience about community development.

5 disciplines: Exercise Therapy, Occupational Therapy, Physiotherapy, Speech & Language Therapy & Social Work

75 students
7 teachers

HAWK, HOGent, AUAS and exchange students from various disciplines
PROGRAMME

Day 1

- Opening / Icebreakers
- Presentation: Theory of CD
  Practice example: CD project
  social work
- Workshop 1: International
  Exchange on CD
  Practice example: 5200 words
- City Walk
- Social Dinner

Day 2

- Practice example: OT and
  community gardening
- Practice example: Social work
  students
- Practice example: CD in
  exercise therapy
- Workshop 2: Developing a CD
  project
- Workshop 3: Presenting your
  CD project
WORKSHOPS

1) Result of this workshop: In this workshop the individual groups (of 5 students from different countries and disciplines) will create a poster on one of the aspects of professional roles in Community Development that they discussed during the workshop. Three groups will then get together to present their posters to each other.

2) Design a CD project using the community development framework. And a) reflect on your own national health and social care system and the impact on your project. b) use the empowerment ladder to assess the different degrees of power. Three groups will then get together to present their project to each other.
Workshop 2 – Examples of CASES

• Case 1: prevention of depression in the elderly
• Case 2: healthier together in residential care
• Case 3: community participation of adults with intellectual disability
• Case 4: prevention of speech and language delay
• Case 5: involvement of caregivers and volunteers in a nursing home
IMPRESSIONS - 2
IMPRESSION -1
AN IMPRESSION
THANK YOU FOR YOUR ATTENTION
REFERENCES


