“Shared Responsibility” – a project striving for increasing the impact of research

Tina Helle, Reg. OT and PhD
Department of Occupational Therapy
University College North (UCN)
Denmark

Karolinska Institute, Division of Occupational Therapy
Sweden
Definition of impact

"An effect on, change or benefit to economy, society, culture, public policy or services, health, environment or quality of life, beyond academia"  
(The Higher Education Funding Council for England)
Types of impact

Inspiration by D. Budtz Pedersen, IMPACT, 2017

Impact

Academic
- Peer review (funding applications, academic positions/awards, manuscripts, dissertations)
- Bibliometrics (research indicators related to publication and citation)

Societal
- Policy, environment, culture, health education, practice at large etc.
- Economy (value for money)

Incentive structures
Trends towards new research landscapes

- Funding and evaluation of research is increasingly becoming dependent on our ability to disseminate and make use of research (impact)
- Boundaries between research, education, practice and knowledge collaboration at large erase
- Linear models for dissemination and knowledge transfer (after research) are outdated
- There is a need to rethink planning for research, which should also include planning for partnerships, co-creation and sharing of research knowledge (prior to, during, after research)

Butz, 2017
These trends have informed/inspired the project idea!
Striving to develop strategic collaboration ways involving
- practitioners (clinicians, private companies etc.)
- students
- teachers
- researchers in order to collaboratively
  - identify knowledge gaps of relevance (↑impact)
  - address/solve these knowledge gaps (↑impact)
The Figure illustrates how students, teachers, researchers and practitioners collaborate about projects in order to create impact.

"Impact"

- Creation – new knowledge
- Dissemination – existing knowledge
- Implementation – existing knowledge

"Shared responsibility"

PRACTICE

OCCUPATIONAL THERAPY EDUCATION AND RESEARCH

This approach has the potential to contribute to a targeted development of the profession + provide an overall competence boost!