

“Shared Responsibility” – a project striving for increasing the impact of research

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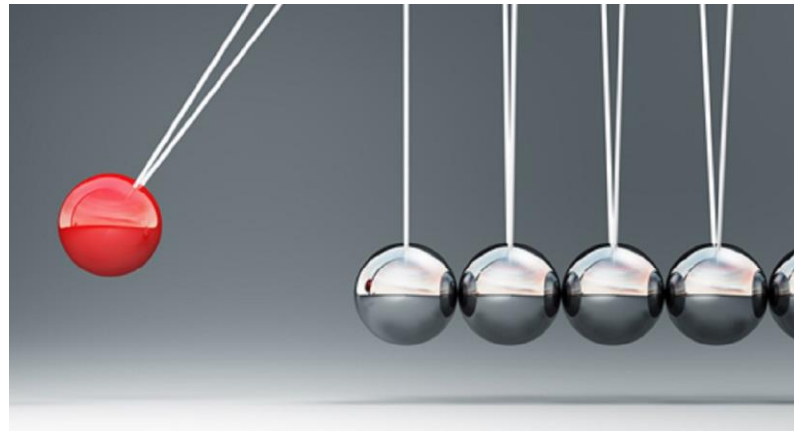
Karolinska Institute, Division of Occupational Therapy
Sweden



Definition of impact

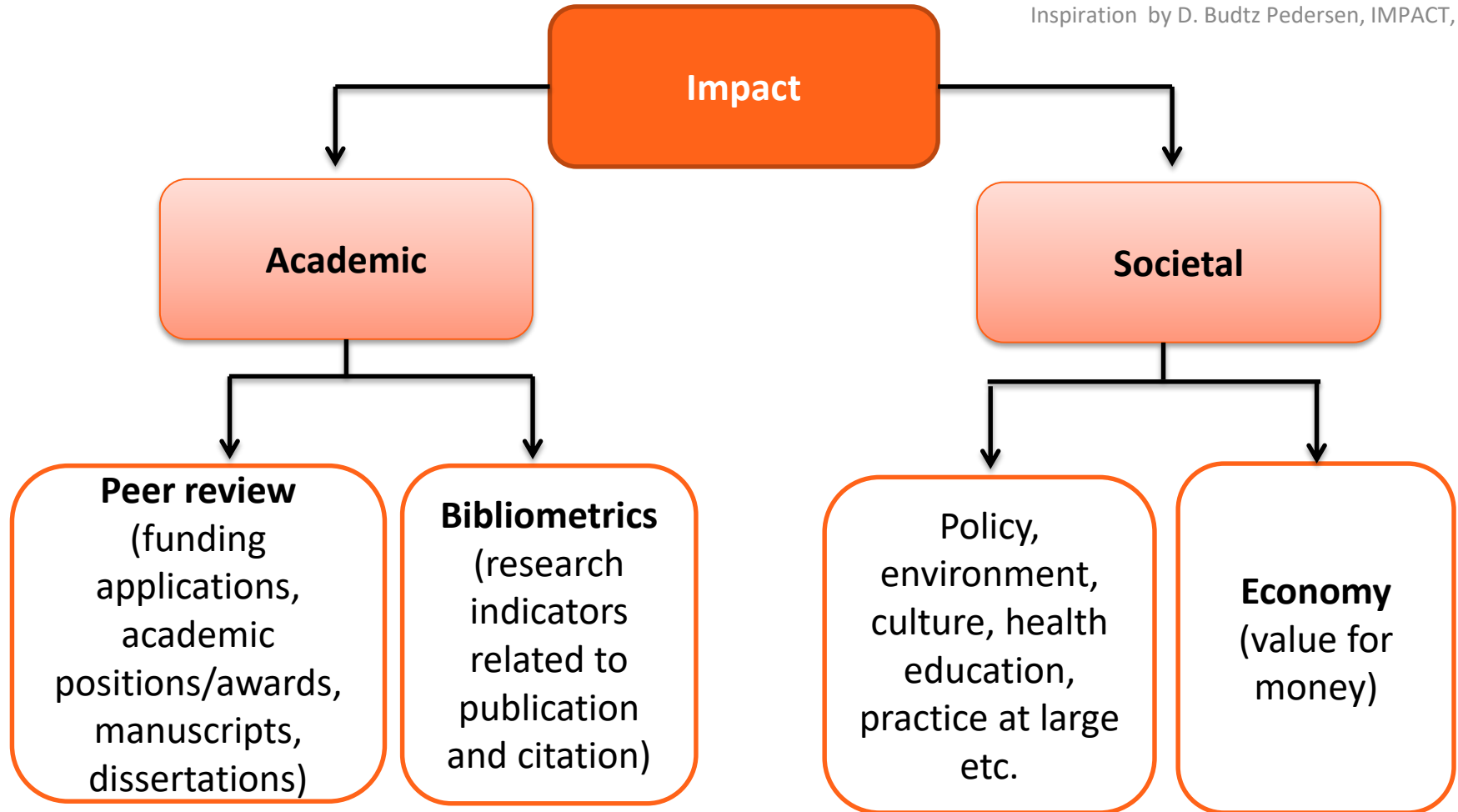
*“An **effect on, change or benefit** to economy, society, culture, public policy or services, health, environment or quality of life, **beyond academia**”*

(The Higher Education Funding Council for England)



Types of impact

Inspiration by D. Budtz Pedersen, IMPACT, 2017



Incentive structures

Trends towards new research landscapes

- Funding and evaluation of research is increasingly becoming dependent on our ability to disseminate and make use of research (**impact**)
- Boundaries between research, education, practice and knowledge collaboration at large erase
- Linear models for dissemination and knowledge transfer (after research) are outdated
- There is a need to rethink planning for research, which should also include planning for partnerships, co-creation and sharing of research knowledge (prior to, during, after research)

Shared Responsibility

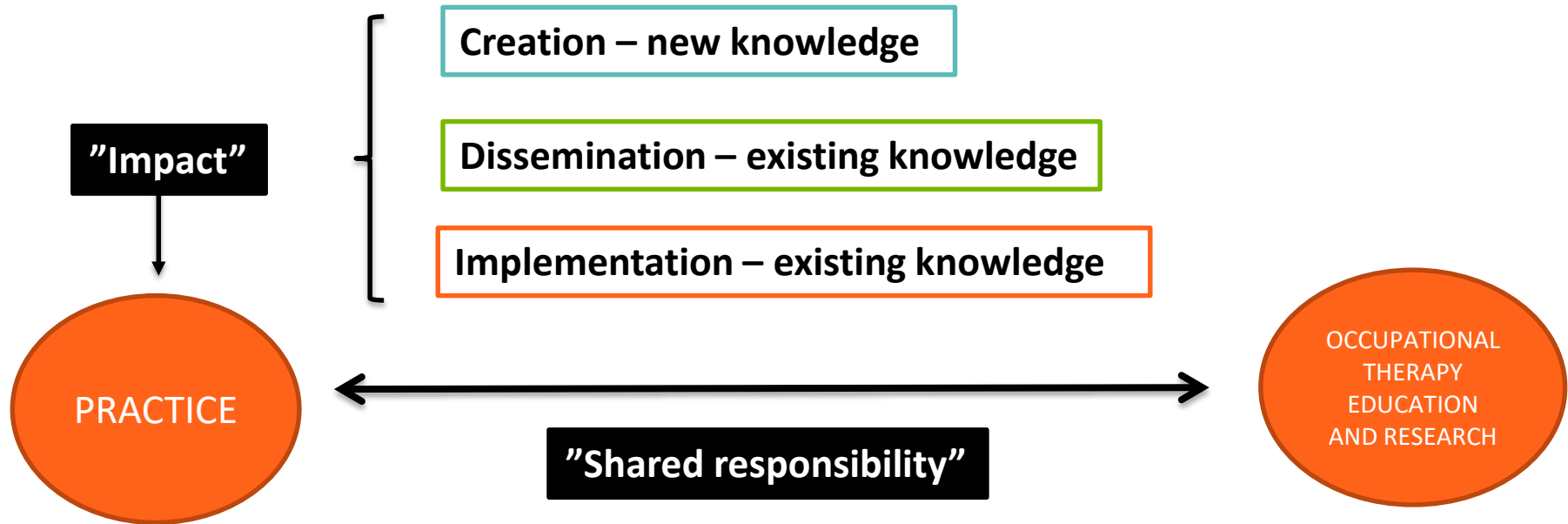
These trends have informed/inspired the project idea!

Striving to develop strategic collaboration ways involving

- practitioners (clinicians, private companies etc.)
- students
- teachers
- researchers in order to collaboratively.....
 - identify knowledge gaps of relevance (↑ impact)
 - address/solve these knowledge gaps (↑ impact)

Model for shared responsibility

The Figure illustrates how students, teachers, researchers and practitioners collaborate about projects in order to create impact



This approach has the potential to contribute to a targeted development of the profession + provide an overall competence boost!