

A ready child with a ready family, a step towards school readiness!

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What is School Readiness?



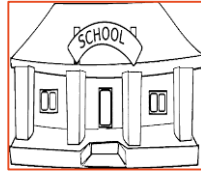
Ready Child

How are children being able to adjust to learning environment?



Ready Family

How are families able to work with their children and school system?



Ready School

How are schools creating inclusive learning environment to support the children?

UNICEF
(2009, 2012)

Ummeed Early Intervention Center

WHAT?
Program
Objective

Ummeed Early Intervention Center prepares children within 2-6 years of age having diverse needs for transition to a school environment (mainstream inclusive or special school).

HOW?

School Readiness

WHO?
Team



READY CHILD

- Social relationships
- Self-Regulation
- Play
- Communication
- Adaptive Skills

READY FAMILY

- Understanding strengths & difficulties
- Sensitivity & responsiveness
- Managing behaviours

Study Objective

This study describes the caregiver training component of U-EIC targeting ready families dimension of school readiness



Methods

Participants:

17 caregivers of children enrolled in U-EIC

Data Collection tool:

Key to Interactive Parenting Scale (KIPS)



12 Parenting Behaviours

1. Sensitivity to responses
2. Supports emotions
3. Physical interaction
4. Involvement in Child's play
5. Open to child' agenda
6. Language experiences
7. Reasonable expectations
8. Adapt strategies to child
9. Limits and consequences
10. Supportive directions
11. Encouragement
12. Promotes exploration and curiosity

Intervention

Trainings aimed at supporting and promoting positive caregiver- child interactions



Didactic
teaching

Shared
learning

Reflective
discussions

Individual
coaching

Caregiver Trainings

- How to play with my child?
- Working towards Functional Independence
- Behaviour as a means of communication
- Using Augmentative Assistive Communication devices
- Understanding Sensory Processing and its impact on Everyday Life



Results



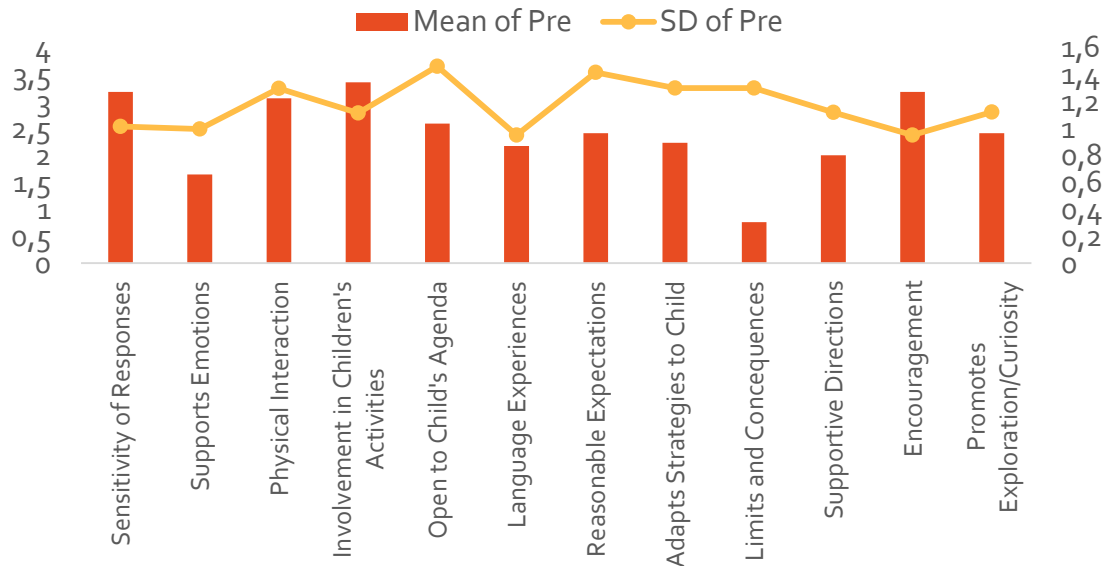
Socio-demographics

- Family income: 76.5 % below 225 USD/month
- 94.1 % mother's housewives
- 88.3% father's skilled workers

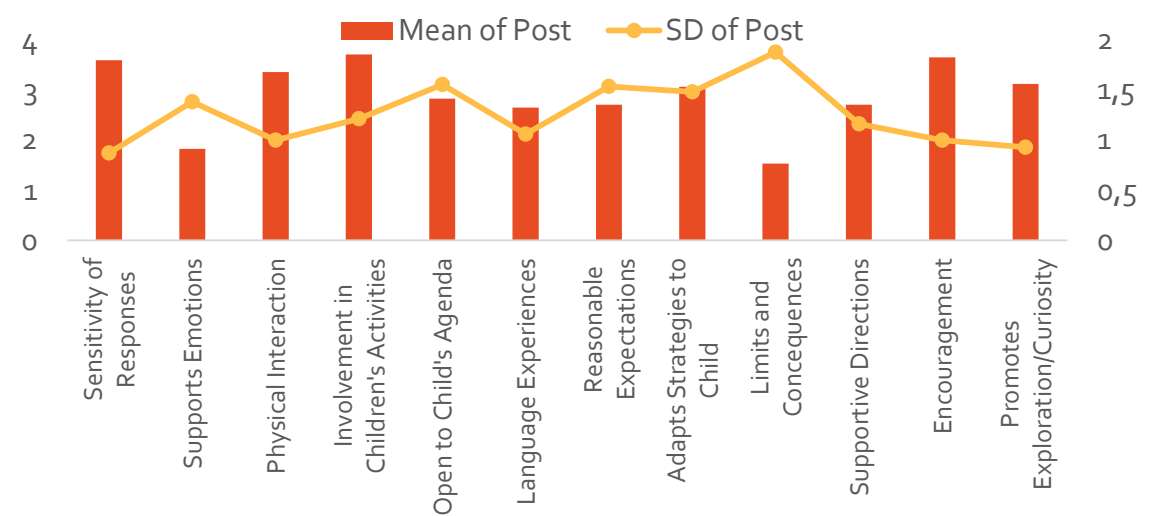
Change in Mean scores on 9 of 12 behaviours

- Sensitivity Responses
- Involvement in children's activities
- Language experiences
- Reasonable expectations
- Adapts strategies to child
- Limits and consequences
- Supportive directions
- Encouragement
- Promotes exploration and curiosity

Pre Intervention scores

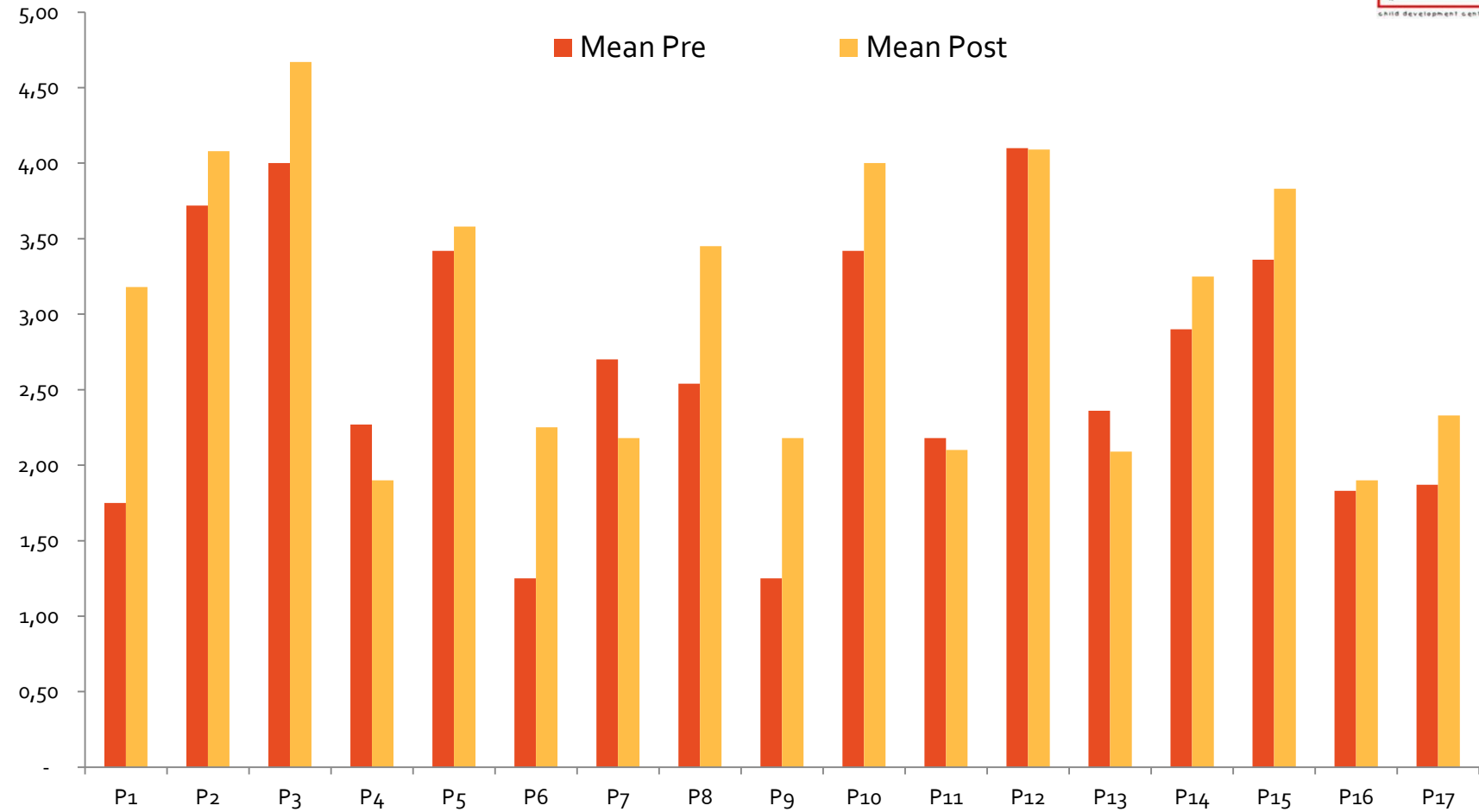


Post Intervention scores





Mean scores
Statistically significant
p-value= 0.013



13 of 17 caregivers demonstrated change in skills

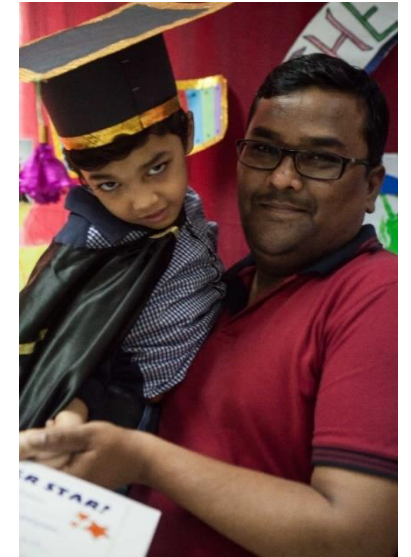
Conclusion



Participants i.e. Caregivers

Change in caregiver-child interaction which influences the ready families' component of school readiness

- Understanding strengths and difficulties
- Transfer of knowledge beyond therapeutic context
- Shared learning and reflection



Practitioners

Influence on the practice

- Including a training component for families'
- Amalgamating different delivery styles
- Shared learning and reflection



References



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