USE OF THE OCCUPATION-CENTERED INTERVENTION ASSESSMENT TO SUPPORT STUDENT’S PROFESSIONAL REASONING

VANESSA JEWELL, PHD, OTR/L; LOUANN GRISWOLD, PHD, OTR/L, FAOTA SARAH PHILLIPS, MS, OTR/L
The occupation-centered intervention assessment (OCIA) was developed to:

1. capture/measure occupation-centered practice through observation or self reflection
2. guide development of interventions that are client-centered, contextually relevant, and occupation-based and/or -focused
METHODS

- 61 OT students completed OCIA training
- 7-question reflection
- Thematic analysis of reflections
- 48 initial codes → final 3 themes
PROMOTION OF REFLECTION FOR PRACTICE

- Subtheme: Recognition of occupation-centered practice
- Subtheme: Recognition of potential changes, even in challenging settings
Students realized that the focus should be on the client’s goals rather than their own goals.
EASE OF FUTURE USE OF THE OCIA

• Visual layout of the OCIA
• Quick scoring to promote easy and creative modifications for future interventions
CONTACT INFORMATION

• Vanessa Jewell, PhD, OTR/L
  – Creighton University, Omaha, NE, USA
  – vanessajewell@Creighton.edu

• LouAnn Griswold, PhD, OTR/L, FAOTA
  – University of New Hampshire, Durham, NH, USA
  – Louann.Griswold@unh.edu