



**USE OF THE
OCCUPATION-CENTERED
INTERVENTION ASSESSMENT
TO SUPPORT STUDENT'S
PROFESSIONAL REASONING**

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BACKGROUND

- The occupation-centered intervention assessment (OCIA) was developed to:
 - 1. capture/measure occupation-centered practice through observation or self reflection
 - 2. guide development of interventions that are client-centered, contextually relevant, and occupation-based and/or -focused

METHODS

- 61 OT students completed OCIA training
- 7-question reflection
- Thematic analysis of reflections
- 48 initial codes → final 3 themes

PROMOTION OF REFLECTION FOR PRACTICE

- Subtheme: Recognition of occupation-centered practice
- Subtheme: Recognition of potential changes, even in challenging settings

SUPPORT OF THE STUDENT'S PROFESSIONAL IDENTITY

- Students realized that the focus should be on the client's goals rather than their own goals.

EASE OF FUTURE USE OF THE OCIA

- Visual layout of the OCIA
- Quick scoring to promote easy and creative modifications for future interventions

CONTACT INFORMATION

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