

Using the WFOT's Minimum Standards for the Education of Occupational Therapists (2016) to Assess Educational Programmes

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Purposes of the Minimum Standards

- To advance human rights in global society by impacting the profession through the establishment of **international standards** similar to those of other international organisations
- To set a **minimum** standard for educational programmes in occupational therapy
- To encourage continual **quality assurance**

WFOT Approval impacts employment & postgraduate education prospects of occupational therapy graduates worldwide

International Health, Social & Education Perspectives

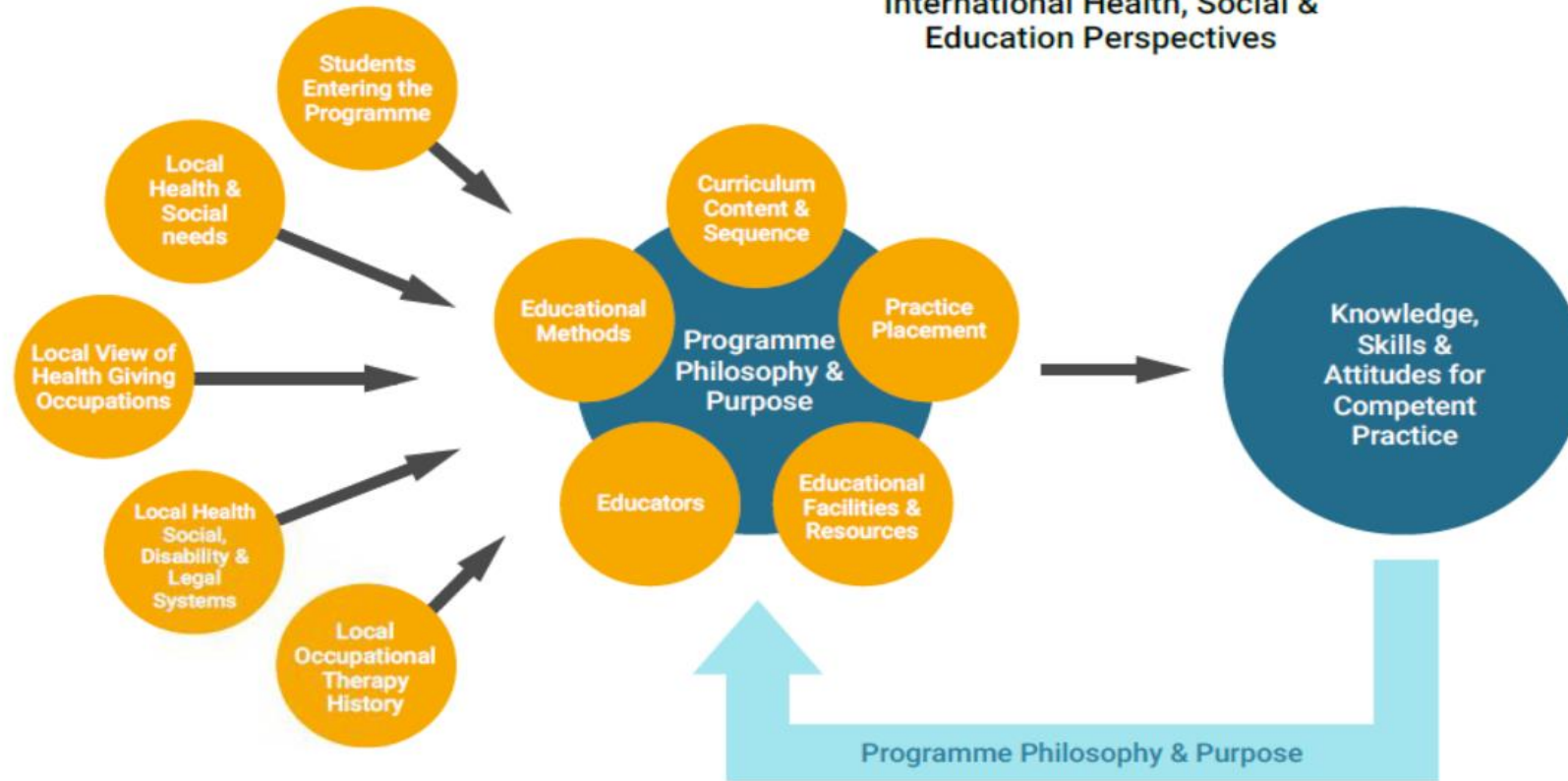


FIGURE 2: COMPONENTS OF AN OCCUPATIONAL THERAPY EDUCATIONAL PROGRAMME

- WFOT conducts the approval & re-approval of programmes in countries where there is no delegated member organisation
- Member organisations, upon becoming a full member of the WFOT, are expected to develop its own process for approving & re-approving education programmes (the WFOT is provided a copy of this process that includes an appeal process)

Components of a Submission

1. Local Context
2. Curriculum Content and Sequence
3. Self Evaluation

Process from 6-12 months to 4-6 months

- *completeness of documents*
- *Questions/Clarifications from the reviewers*

The approval process is supportive,
constructive, developmental