Using the WFOT’s Minimum Standards for the Education of Occupational Therapists (2016) to Assess Educational Programmes

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Purposes of the Minimum Standards

• To advance human rights in global society by impacting the profession through the establishment of international standards similar to those of other international organisations
• To set a minimum standard for educational programmes in occupational therapy
• To encourage continual quality assurance
WFOT Approval impacts employment & postgraduate education prospects of occupational therapy graduates worldwide
FIGURE 2: COMPONENTS OF AN OCCUPATIONAL THERAPY EDUCATIONAL PROGRAMME
• WFOT conducts the approval & re-approval of programmes in countries where there is no delegated member organisation
• Member organisations, upon becoming a full member of the WFOT, are expected to develop its own process for approving & re-approving education programmes (the WFOT is provided a copy of this process that includes an appeal process)
Components of a Submission

1. Local Context
2. Curriculum Content and Sequence
3. Self Evaluation

Process from 6-12 months to 4-6 months

- completeness of documents
- Questions/Clarifications from the reviewers
The approval process is supportive, constructive, developmental