



THE USE OF 'OCCUPATION AS A MEANS' WITHIN COMMUNITY DEVELOPMENT PRACTICE

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BACKGROUND



- Socially transformative scholarship and practice emphasized as important in addressing occupational injustices e.g. Occupation-based Community Development Framework (Galvaan & Peters, 2013)
- Growth of need for understanding community development approaches as health services are directed outside of health institutions
- Community development approaches that utilize the transformational power of occupations need to be researched

STUDY PURPOSE



- To develop an understanding of how occupational therapists working in community development practice in South Africa use occupation as a means within the design of their interventions
- To contribute to the ongoing theoretical development regarding occupational therapy approaches to practice within community development

LITERATURE REVIEW



- Varied ways occupation as means is used within OT settings
- Few studies exploring community-development practice
- None emphasising how occupation as a means should be used within intervention

	Traditional use of occupation as a means	Non-traditional use of occupation as a means	Reference
Community Day Clinics	X		Shediac-Rizkallah & Bone (1998).
Community-based interventions	X		Fidler (2001) Fisher (2013) Perrin & Otr (2001) Wittman & Otr (2001)
Community-development interventions		X	Lauckner, Krupa & Paterson (2011) Lauckner, Pentland & Paterson (2006)

RESEARCH AIM



- To describe the ways in which South African occupational therapists working in community development use occupation as a means within the interventions they design

RESEARCH OBJECTIVES



- To identify how these occupational therapists have used occupation within the past interventions they have designed
- To identify the factors that have influenced the use of occupation as a means within these interventions

METHODOLOGY



- Qualitative descriptive research design (Bricki & Green, 2007).
- Four participants were elicited
 - Experienced in working in community development
 - Few matching criteria
- Narrative interviewing (Bauer, 1996)
 - Two interviews were conducted
 - 60-90 minutes

METHODOLOGY CONT.



- Thematic inductive analysis (Braun & Clarke, 2006)
- Trustworthiness (Krefting, 1991)
- Ethics approval

FINDINGS



Zoe

- NGO
- Management position

Esther

- NGO for persons with disabilities
- Active OT position

Sarah

- Private OT
- Voluntary community development

Giselle

- Programme director
- Little involvement in intervention

CATEGORY 1:

THE USE OF OCCUPATION AS SUBJECTIVELY DEFINED AND USED WITHIN PROGRAMMES



- Varied definitions and understanding and use of occupation
"...anything that you do that has meaning and purpose..." -Esther

"...can be comprised of different aspects that can be used for the positive benefit in an intervention." -Zoe
- Use of programmes as a consistent method of intervention implementation

CATEGORY 2:
**PARTICIPATORY APPROACHES TO FACILITATE
THE DOING COMMUNITY**



- Community-centered focus

“...I think our model is different because when we go into a community we participate with the community, we don’t go and tell a community how to be.”-Giselle

- Participatory approaches that facilitates collective doing

“...they actually prioritized what their needs were, so every group had a different occupation that they were engaging in but the actual engagement of it happend at a community level...”- Esther

CATEGORY 3:

DELIMITING CONTEXTUAL FACTORS SHAPING THE USE OF OCCUPATION



- Limiting factors
 - Funding
 - Material resources
 - Organisational roles
 - Contrasting understandings between colleagues
- Skillful techniques in overcoming barriers
 - “...and if we don’t change to start applying for grants and to being successful and grant proposals, we actually not going to make a difference...” -Sarah*

THEME:

“USING OCCUPATION AS A PROCESS OF ‘DOING WITH’
THAT CREATES A WAY FOR A PROCESS TO HAPPEN”



*Different but evolving
processes*

*Takes place over a period
of time*



THEME CONT.



Process 1

Process of the collaborative doing (of community and facilitator)



Engagement in said occupations over a period of time



Process 2

Catalyzes (with assistance of participatory approaches) a way for another process (**process 2**) to occur within the community

- Simultaneous
- Not overt in appearance
- Designed to achieve the community development outcomes
- Takes into consideration where the community is at and what the next step in the intervention would be.
- Timespans of outcomes cannot be limited - self-sustaining community.

DISCUSSION



- Collective doing through occupation is central for the success of community development approaches
- The relationship between the context and the occupation is critical in the design process within community development

COLLECTIVE DOING AS CENTRAL



- 'doing' - important for human connection and occupational engagement and 'doing' as culturally, temporally and ecologically contextualized (Ramugondo and Kronenberg, 2015)
- Collective doing as a key strategy for the construction of identities, belonging and autonomy (Guajardo, Kronenberg & Ramugondo, 2015)
- Occupational reconstruction (Frank & Muriithi, 2015)

RELATIONSHIP BETWEEN CONTEXT AND OCCUPATION



- Definition of occupation non-transferable
 - Ramugondo and Kronenberg (2015)
- The context is always part of the process of action (Cutchin and Dickie, 2013)
 - Context influences occupation
- Context influencing occupation as critical (Ramugondo , Galvaan, & Duncan , 2015)

CONCLUSIONS AND IMPLICATIONS FOR PRACTICE



- Occupation as a means used to overcome injustice
- Sustainability - building capacities and potentiality
- Understanding of occupation shaped by context
- Collective as an integral part of "doing"

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