Building an inclusive work biography
• Introduction to the study
• Focus on one part of analysed interview
• Conclusion
Introduction

• Study seeks to capture the working situation of a team where an OT is in need of a wheelchair
  
  Do experts in inclusion include people in their own profession? Do OT´s practice what they preach? Are we an occupationally „just“ profession?

• Inclusion is seen as
  
  „the idea that everyone should be able to use the same facilities, take part in the same activities and enjoy the same experiences“

• Occupational justice is defined as “equitable or fair opportunities and resources `to do, be, belong and become what people have the potential to be [...] (Wilcock & Hocking, 2015)
Method

• Team of 3 OT’s in a clinical setting
• Observations and interviews
• Data analyzing
• Analysis of the interview with the OT in need of a wheelchair through method of Schütze (Schütze, 2007)
Inclusive work biography

- supportive institutions
- barrier-reduced environment
- significant others
  - role models
  - motivational support
Conclusion

• Supportive institutions and working in a team without attitudinal barriers help to start and live an inclusive work-biography

• Attitudinal barriers lead to occupational injustice

Ongoing

• Colleagues point of view

• Observation of team situations