Occupational Science and theorisation in occupational therapy: Learning from the design of Occupation-based Community Development Campaigns

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Enacting a socially transformative occupational therapy practice

• An important agenda: Critical approaches to scholarship and practice to promote social justice (Angell, 2014; Farias & Rudman, 2016; Farias et al, 2016; Hammell, 2015; 2017; Hammell & Iwama, 2012)

• *How do we engage with the conditions that shape people’s lives?*

• Occupation-based Community Development Framework (Galvaan & Peters, 2013; 2017; 2018)
THE OCCUPATION-BASED COMMUNITY DEVELOPMENT FRAMEWORK

LENS (Occupational Perspectives)

INITIATION

USING SOCIO-POLITICALLY FOCUSED OCCUPATIONAL SCIENCE CONSTRUCTS To Deepen Understanding & Design

EVALUATION

IMPLEMENTATION

DESIGN

ITERATIVE & DYNAMIC PROCESSES:

Establishing Relationships & Gaining Mutual (Contextually-Grounded) Understanding

(Making use of Participatory Action Methods)

Long-term discursive processes.

Krenzer, 2017
Theory and Theorising for and from practice (Galvaan & Peters, 2018)

• Close relationship between scholarship and practice-based evidence

• ObCD framework highlights key principles for using occupational science theories in practice
The Lavender Hill Heroes Campaign
(Galvaan, Peters & Gretschel, 2015; Rudman, 2010)

Apply an action-learning approach for generative scholarship that is located in and guides practice simultaneously

Select OS constructs that focus on the politics of human occupation

Analysis draws on components of the construct

Iterative analysis and application of the construct

Engage renewed understanding of both the construct and situation
Learning from the ObCD

• Analysis drawing on socio-politically focused OS constructs provides a lens with which to discern how the underlying issues contribute to surface level problems

• Has applicability for other areas of OT practice
References


