

Significance of the Problem

There are no known evidence-based treatment recommendations for avoidant/restrictive food intake disorder (ARFID), a new diagnosis accounting for approximately 5-15 % of the population (Norris, Spettigue & Katzman, 2016), although experts have suggested that cognitive strategies, nutritional involvement and medical monitoring are promising avenues for successful intervention (Norris, Spettigue & Katzman, 2016).

Purpose

To introduce a new, evidenced-based treatment approach for patients ages 1- 5 years, diagnosed with ARFID.

Background: ARFID

- In the DSM-5, avoidant/restrictive food intake disorder (ARFID) is a new diagnostic category that accounts for approximately 5-15 % of the population (Norris, Spettigue & Katzman, 2016).
- Patients with ARFID are more likely to have a medical condition, anxiety disorder, and have a longer duration of illness than other types of eating disorders (Fisher et al., 2014).
- In a study that identified ARFID symptoms, 21% had generalized anxiety, 19% had gastrointestinal symptoms, and 4% had food allergies (Fisher et al., 2014). Gastrointestinal symptoms are known to cause pain (Friesen, Rosen & Schurman, 2016).
- Currently, there is no known evidence-based treatment recommendations for ARFID (Norris, Spettigue & Katzman, 2016), although it has been suggested that cognitive strategies, nutritional involvement and medical monitoring are promising avenues for successful intervention (Katzman & Norris, 2014).
- Children with food refusal display a variety of challenging behaviors during mealtimes. These negative behaviors are likely related to the anxiety children feel due to the pain they experience with eating
- Mealtime routines are disrupted by these behaviors and negatively affect parent-child relationships.
- “Trauma is an experiential process, not an event” (Champagne, 2011).
- Variables that place a child at risk for developing an attachment disorder include abuse, neglect, painful or undiagnosed injury or illness.
- Negative long-term health outcomes of attachment-related trauma are severe and include higher rates of serious mental illness, shorter life span and suicidality.
- The focus of Occupational Therapy in the intervention of ARFID is on developing proactive mealtime routines in order to increase the child’s intake of food by mouth and decrease the amount of family conflict during mealtimes.

Intervention Question

Will a feeding social story introduced as a a twice a day pre-mealtime routine to children with selective eating behavior increase their body weight within six weeks of introduction?

Format of an ARFID Social Story by Carol Gray

- Target the Skill- What does the child need to learn? What is preventing success?
- Include Where, When, Who, What and Why
- Positively state desired behaviors
- Write at or below comprehension level
- Write from 1st person

Social Stories by Carol Gray

Social Stories combine 3 types of sentences:

1. Directive
2. Descriptive
3. Perspective

You also have to follow a specific ratio of each type:

- 0-1 Directive
- 2-5 Descriptive or perspective

Time to Eat:

A Social Story about ARFID

By Dr. Barlow & Dr. Sullivan

(Paste picture of child)

When I eat, sometimes it hurts.



Mommy tells me I need to eat so I can run, be strong and use my brain!



My **sister Megan's** favorite food is **spaghetti**. (descriptive)

Sister/Friend Food

And **pizza**. (descriptive)

Food

And she eats **all of her vegetables!** (descriptive)

Food

When **Mommy** tells me it's time to eat, sometimes I want to **run and hide**. (perspective)

Caregiver Verb and Verb

Sometimes I want to **run**. (perspective).

Verb

When I eat, sometimes it hurts. (descriptive)

Mommy tells me I need to eat so I can **run, be strong and use my brain!** (perspective)

Caregiver Verb, Verb and Verb

So, I will take a bite. (Directive)

If my belly or throat starts to hurt, I know the pain won't last.



I will take two more bites and grow big and strong!

I'm finished! I am so proud of myself. Mommy is proud of me too.



Challenges

- Small diagnostic sample sizes may result in decreased power for analyzing differences and limits generalizability.
- Bias with self-report measures is a recognized limitation of studies of this nature.
- At this time, there is no way to determine if failure to comply with this protocol will affect outcomes of this intervention.

Selected References

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